



Home Learning

Year 6 Week 6 (Week beginning 11.05.2020)

Hello South America class! I hope you've all had a fantastic week continuing your home learning with family. It's been so nice to have the opportunity to speak to some of you this week. I've been so impressed with how well you are getting on and it was lovely to catch up – I miss you!

Thank you so much for all the emails and posts on Purple Mash sharing your work. The quality of work that is being produced is fantastic so well done for keeping the standards high and well done to you parents for continuing to support you with your home learning. I know it isn't always easy with the strange situation we are in at the moment. I am finding that some days are much more successful than others!

Next week, if circumstances had been different, would have been SATs week. I know a few of you are probably happy that it isn't happening, but I also know that even more of you were looking forward to showing what you had learned and how well you have progressed throughout KS2. Personally, I will miss the food opportunities of SATS week with breakfasts and pizza in forest school on Friday. I might even try to persuade my family to have Dominoes in the garden next Friday!

Just remember that although you are not doing the end of KS2 tests, I know how well you have all progressed, how much you have learned and how hard you have all worked to help you prepare for these. I know I am joined by all the staff at school in saying how proud I am of you all and your attitude to your learning. If you are really missing the chance to do tests, remember you can get SATs resources on the internet (This is not expected – only if you want to).

I have had a few queries regarding the situation around camp. At this present time, we have not had anything confirmed regarding whether we are, or are not, going to camp. We are in touch with Oakhampton and will contact you all as soon as anything definite is agreed.

Below, we have outlined a range of different activity ideas that you can use next week. I have picked out some of the ones that I would like you to focus on this week but you are welcome to explore the websites and choose activities which you find most interesting and useful.

As always, we really encourage the use of Spelling Shed and Times Tables Rockstars to develop your spelling knowledge and times tables recall. Also remember to check out our FaceBook page for regular updates!

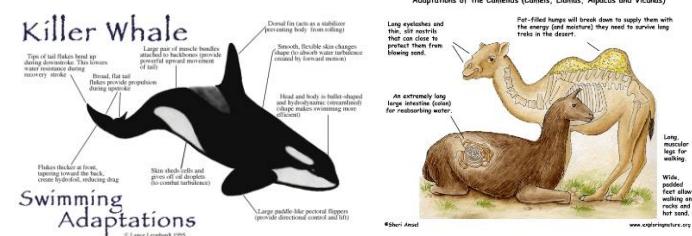
<u>English</u>	<u>Maths</u>
<p>The work that has been produced on the 'Doors' theme has been outstanding (see some examples at the end of the newsletter) so I would like us to continue to work on this.</p> <p>I would like you to do the first four activities please. https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y6-Unit.pdf</p> <p>Activity 5 – Fluency and expression Activity 6 - Comprehension Activity 7 – Grammar and sentence work Activity 8 – Characterisation</p> <p>You could also explore the activities from this site which provide the opportunity to refresh your grammar knowledge, comprehension skills and non-fiction writing. https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-6-Workbook-WK1-4-V2.pdf</p>	<p>Could you have a go at creating your own maths 'how to' video to explain how to calculate something related to fractions or percentages? Perhaps how to calculate a percentage of an amount or add fractions with different denominators. Email them to me and I might even share some of them on our Manor Facebook page (as long as they are accurate!)</p> <p>Work through some of these different maths activities over the week. The BBC Bitesize website also has maths resources to explore too.</p> <p>Some great deeper thinking problems and questions on this site: http://www.iseemaths.com/lessons56/</p> <p>https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Learner_Maths_Y6_W5-9.pdf</p> <p>https://whiterosemaths.com/homelearning/year-6/</p> <p>Remember, with all of these resources, you are not expected to complete everything. Have a look as a family at the different activities on offer and plan out your day/week of learning.</p>

Literacy shed are also posting a good range of activities related to some of their short films.
<https://www.literacyshedplus.com/browse/browse/free-resources/key-stage-2-activity-packs>

I know that some of you are already doing this, but you could take this opportunity to write about anything that interests you! A story, an information text about your favourite footballer/actor/singer, a persuasive letter persuading your parents why you should get to do something in particular or a thank you letter to someone who you really appreciate at this moment in time.

I would like you to produce a detailed diagram this week of an animal of your choice. Try and be as realistic as possible and then label the parts of its body that help it survive and thrive in its habitat. Think about how it may have adapted to be successful in the environment it lives in.

Topic



PSHE

This week, as part of our relationships learning, I would like you to think about what you believe makes a 'healthy relationship'? It could be a friendship, a parent/child relationship or a romantic relationship. Consider what each person may say or do and about the control or power in a relationship. Can you create a list of what you think a healthy relationship looks like?

Music

I would like you to think about your singing and performance skills this week. Could you choose a song from a musical or a Disney film, try to learn it and perform in front of your family? If you are feeling brave, you could film it and send it to me too – I would love to see it.

Wellbeing



Count your blessings: Understandably, at this time, children (and adults!) can have a tendency to focus on the things that they have lost or are missing out on. However, taking a few minutes to complete a ‘count your blessings’ activity can refocus the mind on the great things that we do still have. It may even highlight some things that you do not normally have. This could lead to making a simple goal for something that your children wish to achieve during this time at home. It could be to improve their times tables, learn how to cook more, memorise their favourite poem. Then if they dedicate a set amount of time to this each day they can see that good things can come out of this time too.

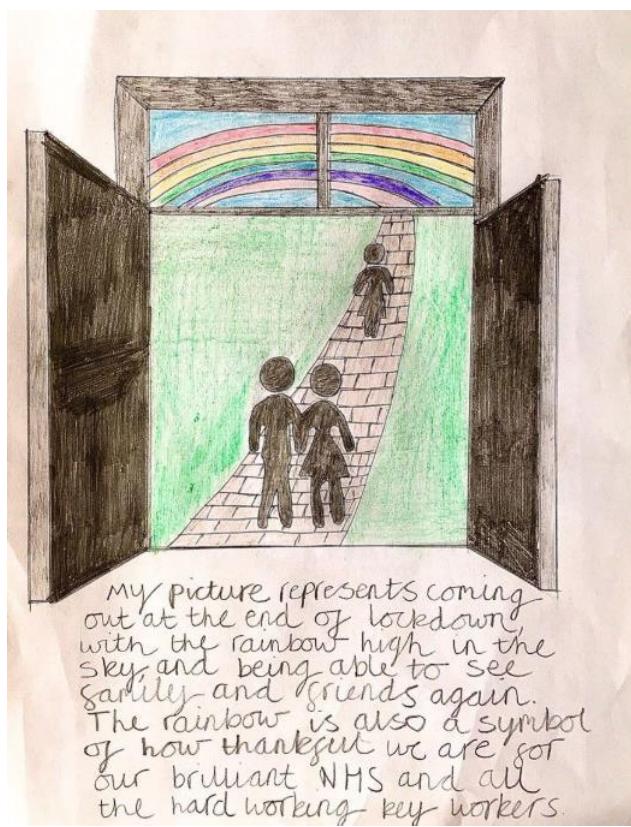


Seeing beauty in the world around us. Take the time to look closely at the things we see around us: in the natural world, around our homes, in the kitchen. Photograph or sketch these to help you focus in on the specific details. You could even complete a photography project. Take 10 photos that show your dreams for the future. Take 10 photos of beautiful moments. Take 5 unexpected photos.

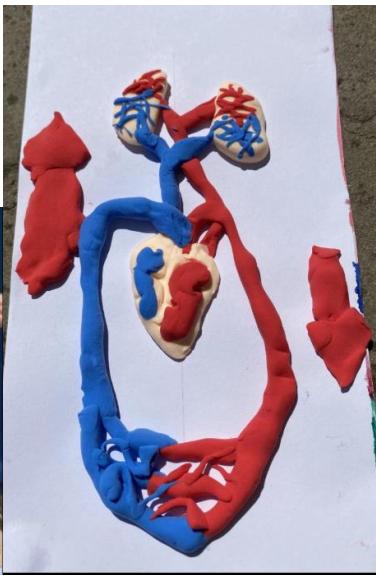
As I said in the last newsletter, we are always here for you. If I can help in anyway, please make contact with me (Mrs Sweet) who is happy to help or our family link Mrs Mann. We can be contacted by calling school on 01454 866555 or by emailing us at Manorprimary@gmail.org.uk

<p>Gem Power Challenge</p> 	<p>How is the Diamond power going at home? Making any progress? Winning some objects out of the grown ups' jar?</p> <p>Next week we would like you to think about Topaz power. This is something we are always promoting in school because it encourages you to push your ideas and challenge your thinking. It is very easy to just accept an answer or an idea but do you really understand what you are being told? When we do guided reading we have lots of opportunities to use this topaz power. You might like to develop this skill at home by reading some news with an adult. These websites are aimed at children and contain appropriate news from around the world https://live.firstnews.co.uk/ or https://www.twinkl.co.uk/newsroom.</p> <div style="text-align: center;">  <p>Topaz Power</p> <ul style="list-style-type: none"> · I can talk about my learning and share my ideas. · I can answer questions about what I have learnt. · I can ask questions to find out more. · I can explain how I have done something in my learning. · I can think creatively when solving problems. · I can think logically and analytically. · I have the confidence to respectfully challenge the ideas of others. · I can use high level questions to provoke deeper thinking. · I can evaluate how effective different strategies were and apply these in different contexts when I am stuck. </div>
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Look at some of the fantastic work that has been produced this week!



My picture represents coming out at the end of lockdown with the rainbow high in the sky, and being able to see family and friends again. The rainbow is also a symbol of how thankful we are for our brilliant NHS and all the hard working key workers.



THE MAGIC DOOR

Activity 2 – I opened the magical door and saw ...

I opened the magical door and saw a pool of life and happiness devour the evil.

I opened the magical door and saw the bright orange sun take over the dark moon.

I opened the magical door and saw all living creatures safe and protected in the environment of their home.

I opened the magical door and saw huge clear rainbows glide to other worlds.

I opened the magical door and saw peace and calmness and rest to all people.

I opened the magical door and saw the misty night clouds taken over by the golden shining stars.

I opened the magical door and saw a bright happy future.

Writing Challenge:

I opened the magical door and *saw people getting on together happy and joyful.*

I opened the magical door and *heard no gun shots, no wars and no battles.*

I opened the magical door and *smelt life and people emerging to hug loved ones after being kept away from their nearest and dearest.*

I opened the magical door and *touched the air settling on my fingertips.*

I opened the magical door and *found a world of wonder we once sought.*

1 Fill in the missing digits to make this calculation correct.

$$\begin{array}{r} \boxed{} 3 6 \\ \times \quad 5 \\ \hline 2 1 \boxed{} 0 \\ \hline \end{array}$$

2 Work out the calculations below.

$$\begin{array}{r} 243 \times 17 \\ \hline \boxed{2} 4 3 \\ \times 1 7 \\ \hline 1 7 0 1 \\ 2 4 3 0 \\ \hline 4 1 3 1 \end{array} \quad \begin{array}{r} 2243 \times 41 \\ \hline \boxed{2} 2 4 3 \\ \times 4 1 \\ \hline 8 9 7 2 0 \\ 1 6 \\ \hline 9 1 9 6 3 \end{array}$$

3 Jack spends 48 hours swimming each month. How many hours does Jack spend swimming in one year?

$$\begin{array}{r} 48 \\ \times 12 \\ \hline 1 2 \\ 4 8 \\ \hline 576 \end{array} \quad \boxed{576} \text{ hours}$$

4 A factory makes 270 toys each day. How many toys will the factory make in 28 days?

$$\begin{array}{r} 270 \\ \times 28 \\ \hline 2 1 6 0 \\ 5 4 0 0 \\ \hline 7 5 6 0 \end{array} \quad \boxed{7560}$$


Charles Darwin



When was he born and when did he die?
Charles Robert Darwin was born on 12th February 1809.
He sadly passed away on 19th April 1882.

What was his life like?

Charles lived in a very compact family with 5 siblings. From a very young age he was interested in ancient history. He joined a day school run by its preacher. That year in July his mother passed away. In 1818 he became a boarder at Anglican Shrewsbury school with his older brother Erasmus. He attended 4 schools before he went to university in 1825.

Later life and Beagle Voyage

The beagle voyage sailed 18 months aboard the ship. The whole trip was 5 years long. Thats a long time! From this journey he became well known for his diary publication as: Journal of Researches into the Geology and Natural History of various countries.

What was happening at the time?

1815 - Battle of Waterloo
1846 - Mexican War
1816 - Indiana 22nd state
1851 - Big Ben founded
1817 - First simole war.
1826 - First Photo graphs.



HMS BEAGLE

- THE HMS BEAGLE, AN EXPEDITION SHIP, INVITED DARWIN TO EXPERIENCE A ONCE IN A LIFETIME OPPORTUNITY. A FIVE YEAR LONG VOYAGE FOR FAMOUS SCIENTIST TO INVESTIGATE MORE ABOUT THE WORLD AND ITS HIDDEN WONDERS.
- THE VOYAGE OF THE BEAGLE HAD A MONUMENTAL EFFECT ON DARWIN'S VIEW OF NATURAL HISTORY. DARWIN VISITED ECOLOGICALLY DIVERSE REGIONS SUCH AS BRAZIL, CHILE, AUSTRALIA, THE FALKLAND ISLANDS AND THE GALAPAGOS ISLANDS
- THE GALAPAGOS ISLANDS ARE THE HOME TO PLANTS AND ANIMALS THAT CAN'T BE FOUND ANYWHERE ELSE IN THE WORLD. THE ISLANDS HELPED DARWIN GREATLY IN HIS RESEARCH AND COLLECTION OF SPECIMENS

I opened the magic door and saw a crowd full of happy faces staring back at me,
I opened the magic door and saw the beautiful ocean with no plastic in it,
I opened the magic door and saw that the rhinos had horns and the elephant's tusks weren't damaged,
I opened the magic door and saw that the world has regained its peace and harmony,
I opened the magic door and saw a happier life for everyone,
I opened the magic door and it led to my family, I was home.

