



# Home Learning



## Year 4 Term 6 Week 6

Hello Asia class. This week's theme is 'Around the World'!

I hope you all enjoyed being creative with your rainforest projects last week.

As always, the activities outlined below are for you to complete at your own leisure and there is no expectation for all activities to be completed. Have a look at the recommendations as a family and pick which ones work best for you. Don't forget there are still 2do's on

Purple Mash and activities on Spelling Shed and TT Rock Stars.

Can't wait to see you enjoying the home learning via photos sent to:

[asiaclass@gmail.org.uk](mailto:asiaclass@gmail.org.uk)

### English

This week you could focus on the theme of 'Around the World' by completing these writing activities.

Visit the Literacy Shed for this wonderful resource on The Blackhat. Or you could design a new island for people to visit by creating a detailed map from a bird's eye view. <https://www.literacyshedplus.com/en-gb/resource/the-black-hat-ks2-activity-pack->

Write a set of instructions explaining how to make an African mask. Include: equipment, headings, imperative verbs (bossy words), adverbs (e.g. carefully, slowly ) and a handy hint.

Discuss a holiday that you have been on or a place you've visited. Design a postcard and write about what you did there.

Listen to some Anasi stories. Write your own story featuring Anasi. What is she going to teach you? Create your own book with a front and back cover and illustrations.

<https://safeyoutube.net/w/X9y6>

After the reading task, you can create an information report on your chosen country and organise your paragraphs using these headings: culture, cuisine, popular sport and significant/famous people

BBC Bitesize post daily activities for English which you may also find useful.

<https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons>

### Reading

Here are some 'Around the World' reading ideas.

Share a story together, perhaps a story from another culture? Identify any countries, cultures or food that are referenced in the story

Visit Ducksters and choose a region to learn about. Identify major cities, rivers and information on its landscape.

<https://www.ducksters.com/geography/>

Can you design a book cover for a well-known myth e.g. Romulus and Remus? Or can you write an alternative ending instead?

Visit Story Nory and choose a story from around the world to listen to. Can you summarise the main events by drawing a comic strip?

<https://www.stornory.com/archives/myths-world-stories/>

Look at this world flag poster together. How many flags do you recognise? Choose one of the countries and read online about their culture, cuisine, popular sport and significant/famous people from this country.

<https://www.twinkl.co.uk/resource/t-t-27295-flags-and-capitals-display-poster>

If you would like more books to explore, head on over to <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> to find their free e-book library.

## Maths

Here are some additional Maths ideas.

You can try to find real life arrays -this could be eggs in a tray, candles in a row, etc. Once found, write the calculation for that array. Can you find the fact family? (E.g.  $3 \times 4 = 12$ ,  $4 \times 3 = 12$ ,  $12 \div 3 = 4$  &  $12 \div 4 = 3$ ).

Choosing a times table of choice, write a rap/song to help you remember the multiplication facts linked to this time table. Can you include the corresponding division facts in your rap/song too?

Make a multiplication flower for a times table of your choice like the one here.

[https://www.google.com/search?q=multiplication+flower+ks2&rlz=1C1GCEU\\_en-GBGB830GB830&source=lnms&tbm=isch&sa=X&ved=2ahUKEwjDtsqLhO3oAhWkTxUIHdAAAVsQ\\_AUoAXoECAwQAw&biw=1366&bih=624&safe=active&ssui=on#imgrc=m3w\\_ShqNTcjycM](https://www.google.com/search?q=multiplication+flower+ks2&rlz=1C1GCEU_en-GBGB830GB830&source=lnms&tbm=isch&sa=X&ved=2ahUKEwjDtsqLhO3oAhWkTxUIHdAAAVsQ_AUoAXoECAwQAw&biw=1366&bih=624&safe=active&ssui=on#imgrc=m3w_ShqNTcjycM)

Think about the products that you use at home and how far these have travelled. Food, clothing, toys and electrical items often carry 'Made in...' labels. Calculate distances travelled and order from those made closest to home to those made furthest away.

Explore different currencies of money used around the world. How do these compare to pounds? E.g  $\pounds 1 = \$1.25$ .

## Spellings

Here are some spelling activities.

You can learn to spell the continents of the world. Practise writing them using pencils, pens, chalk, sticks, typing, etc.

Practise spelling these words: sadly, completely, usually, finally, comically. Can you identify the spelling rule for adding the 'ly' suffix?

Can you create your very own 'Around the World' crossword puzzle? Write clues and a family member can complete it.

Trace it. Choose 5 Common Exception words and trace around each word. What do you notice about the shape of each word?

List adjectives and place names that begin with the same letter e.g. fascinating France, sweltering Sri Lanka, exquisite England. Can you put these into a list poem?

## Topic

The project this week aims to provide opportunities for your child to learn more about the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- **Virtual Explorer** - What are the continents of the world? Where are they located? What languages are spoken in these continents? Use Google Maps to explore a continent of your choice. Can you create a continent fact file or choose a particular country you are interested in and create an information guide including the weather, tourist locations, landmarks, weather, traditional music, food, flags. Remember to tweet a photo of their fact file or information guide?
- **Mask Making** - Use paper or cardboard and a range of materials around the home to design and create your own African mask. Can you find out their importance to African culture by watching this clip?  
<https://www.bbc.co.uk/programmes/p0114c6w>
- **Dance Around the World** - Use SafeYoutube to dance along to some different cultural dances from around the world, such as the Brazilian Samba, the traditional Diwali stick dance or the Spanish Flamenco. You can design a cultural costume for your favourite dance and label it with suitable materials. Why not record a video? Watch the recording back and evaluate your dance.
- **Speak the Language** - Discuss with your family the links you and your family have to the wider world. Find out places family members have visited on holiday, work/business links or simply countries you would like to visit in the future. Have a go at

learning some simple phrases in different languages from around the world and write the phrases using the colours of the flag for that country. You could visit the Mrs Mandarin website here.

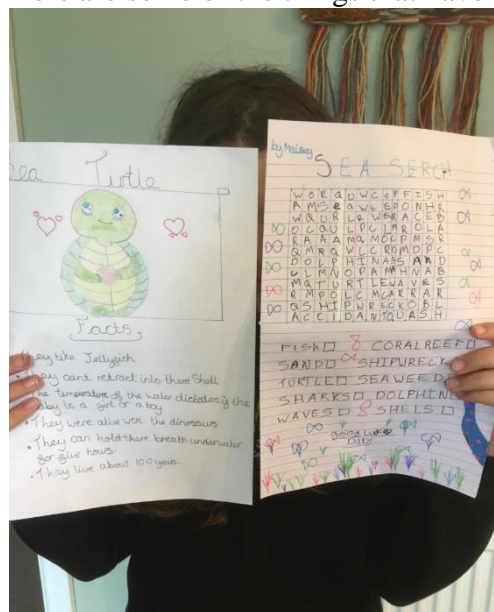
<https://www.mrsmandarin.co.uk/>

• **Tribal Traditions** - Find out about the cultural differences, customs and traditions of an indigenous group/tribe from around the world such as the Maori people, Native Americans, the Yanomami tribe or the African Maasai tribe. Why is it important indigenous people are remembered? Can you child create some artwork inspired by one of the tribes?

**PLEASE NOTE:** In Term 6, the children would have been learning the following SRE (Sex and Relationship Education) content had they been in school:

**Year 4** Internal and external reproductive body parts, body changes in girls and menstruation

Here are some of the things that have been happening at home and in school this week.



Maisey's sea themed work.

Thank you to everyone who has emailed in home learning. I love receiving pictures of what everyone is up to so please keep sending them in and I will try and add as many as I can to the next newsletter. You can now send them to our new class email address [asiaclass@gmail.org.uk](mailto:asiaclass@gmail.org.uk) .