



# Curriculum Newsletter

## Year R Term 5 2021/22

Hello everyone, this newsletter aims to give you an overview of the exciting learning we have planned for Term 5. We all hope you enjoyed a restful Easter break and have recharged your batteries for another eventful and exciting term! If you have any questions please speak with any member of the Senior Leadership Team or see your child's teacher at the end of the school day.

We would also like to remind our families that we are a nut-free school. Some of our children suffer with various allergies and so in order to keep everyone safe, we ask that you do not include food items containing nuts in your child's lunch box or as a break time snack.

We would also like to reiterate that as your child is in KS1, they receive a healthy snack provided by school. We therefore ask that all children in KS1 (Year R - 2) **do not** bring in an additional snack. As a healthy school, we also ask that children are not given sweets in their packed lunches (such as Haribo) to eat during lunchtime. Thank you for your support with this.

Some parents have asked if there are any ways in which they can help/support us in class and we have an idea which we hope you can help with. The children absolutely love playdough but we find it does not last long. If anyone would like to make a batch of playdough, we would be extremely grateful. Simple dough recipes are fine (there can be found on line) but if you fancy using colour, even better. It might be a nice idea to involve your child in making the playdough.

### Phonics, reading & spelling

Now that we have secured all of the sounds that we have learnt in Reception, we will be spending the next two terms consolidating this and exploring words with more than one syllable. This requires the children to think about all of the sounds that they can hear in a word, in sequence, and to break it up into manageable chunks. The word lists coming home will support this.

Many thanks for keeping up with the reading at home and well done to

### Maths

This term we are learning how to count on from a given number. The children are used to counting two sets of objects and starting from 1 when they count, so this is a skill which needs lots and lots of practise! In addition to this we will be exploring the following:

- Writing numerals 10-20
- Reciting numbers to 20 in order accurately.

those children who are now on their second yellow reading diary!

We have invested in some new reading books and in order to protect them and stop them from being damaged, your child will bring home their reading books in a plastic zip wallet. As some reading books have been damaged by water bottles in the past, we hope that the wallets will protect them more.

You will notice that the home learning continues with sentence writing and we thank you in advance for supporting your child with this invaluable skill. By the time they leave Reception, it is our aim for every child to be able to write a sentence which can be read by others. This means ensuring that they use their 'phoneme fingers' to break down sounds and to remember to put finger spaces in between the words.

- Exploring pattern in number: tens and ones up to 20
- Using the language of addition and subtraction
- Understanding what doubling means, and learning some double facts
- Learning number bonds to 5 (subtraction facts) and moving on to number bonds to 10.

### Topic


This term we are going to be learning about 'minibeasts' with an emphasis on honeybees, spiders and ants. We will follow the children's interests and if they decide they have particular interests of their own, we will also find time to explore this further (we have already discovered an interest about deadly insects!).

We will be using a variety of non-fiction books about insects in order to find out some interesting facts and will be writing some of our own facts.

We will specifically explore habitats, features of the insect's body, learn what it eats, how it moves and what it's lifecycle entails.



Please ensure your child has a bottle of **water** at school every day, particularly now that the summer is finally here. We have had a few discussions in class about the content of water bottles (some of the children 'smell' flavoured water when they are all sitting on the carpet having a drink). As you are aware, it is a school rule to have plain water in bottles. We also follow the curriculum content created by the Department of Education which outlines the requirements to teach children about dental health and hygiene as nearly a quarter of all five year olds in the UK have tooth decay. We really appreciate your support with this.

	<p>As we move into the summer months, please ensure your child brings a hat to school on sunny days and that they wear 'all day' sun protection.</p>
	<p>We will continue to send home your child's homework for the entire term. This will include the term's spelling and Maths activities and Key Instant Recall Facts. We would love to see any evidence of these activities in your homework books and <b>we will be asking for homework books to be brought back into school on Wednesday 25<sup>th</sup> May</b>. These will then be marked and returned to your child at the beginning of Term 6.</p>

**Key dates:**

**School disco 12<sup>th</sup> May**