

Curriculum Newsletter

Year R Term 3 2023

Welcome back everyone! We all hope you enjoyed your winter break with friends and family and are now ready and raring to start the new term (and year!) back at school. We have planned a range of exciting learning opportunities and know that this term will be another fantastic one at The Manor.

This newsletter will give you a brief overview of what your child will be covering up until the February half term break. If you have any questions please speak with any member of the Senior Leadership Team in the morning or see your child's teacher at the end of the school day. If you think your conversation will require more time, please arrange a meeting with the teacher via the class email account.

As always, please email the main school account – <u>manorprimary@sgmail.org.uk</u> for any urgent matters or issues relating to attendance, school dinners, FOMS events etc. The class email is not read throughout the day as teachers are teaching and managing the class.

We would also like to remind our families that we are a nut-free school. Some of our children suffer with various allergies and so in order to keep everyone safe, we ask that you do not include food items containing nuts in your child's lunch box or as a break time snack. We would also like to reiterate that as your child is in KS1, they receive a healthy snack provided by school. We therefore ask that all children in KS1 (Year R – 2) **do not** bring in an additional snack. We also ask that no sweets, such as Haribo, are brought in at all. Thank you.

We ask that children come to school in their full school uniform. Please refer to our school website for further information on this - <u>https://www.themanorcofeprimary.org.uk/school-uniform</u>. Please also note our expectations on P.E kits – we have a supply of spare tops and jogging bottoms to lend to children if they are unable to wear the correct kit to school.

If you have any questions, please do get in touch.

English	Maths
In English this term, we will be exploring	In maths this term, will we be looking closely
traditional tales and will be looking at the	at 0 to 5
characters and what happens in the story.	
We will be kicking off with Three Little	• Writing, find and subitising numbers to 5
Pigs and so if you have any traditional tales at home, this will be a great	 Finding one more and one less. Composition of numbers up to F
opportunity to explore them together.	 Composition of numbers up to 5. Finding, representating 6, 7, 8
Who are the good characters, the bad	• One more and one less than numbers to 8
characters and is it always a happy	 Composition of numbers to 8
ending?	 Making pairs (odd and even)
5	• Doubles to 8
As mentioned previously, we kindly ask	Combining two groups (adding)
that you read with your child <u>at least</u> 5	• Length (exploring and comparing)
times a week (ideally every day). We	
ensure an adult reads with your child as	To support your child at home with their
often as possible in school but it is crucial	maths, please encourage them to do the
that your child practises at home as well	puzzle sheet this term and share this on
to develop their fluency, intonation and	Evidence Me. The children are really proud
comprehension.	when they see their pictures explored in front
Please help them develop a life time habit	of their friends on the big screen!
of daily reading to ensure they make the	
essential progress and keep on top of their	
learning.	
5	
<u>PLEASE NOTE</u> : we have changed your	
child's reading book change day as	
follows:	
Monday: Blue group	
Tuesday: Orange group	
Wednesday: Red group	
Thursday: Yellow group Friday, Groop, group	
Friday: Green group	
This will allow Mrs Sell and Mrs Kelly to	
spend time listening to other pupils read	
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Learning themes

This term we will be looking at the **Winter** seasons and focus on **weather**. We will be asking the question 'Is it Winter all over the world?' We will take a look at the north and

south poles and the weather conditions there, including some of the animals found in each region. We will be carrying out our own investigations with ice to find out how we can turn this **solid** back into a **liquid**. In addition to this we will be exploring other themes, including the jobs of those **people who help us**. If you have a job which falls into this category (anything medical, emergency services, transport etc), please let us know and maybe we can meet to chat about your role with the children. For more information on what we are learning this term, please see the learning overview for term 3 which can be found on the EYFS section of the school website.

Please continue to support your child with these activities each
week, particularly now that we are moving onto more tricky sounds
which are represented with two letters.You will have noticed that your child has already done the y/z
homework sheet at school and has an additional sheet and sound
cards for qu/ch to complete for next week.Please come along to our Phonics workshop on Thursday 25th
January at 9am in the school hall. This will be a great opportunity
to watch your child in a phonics lesson. Afterwards, we will be
exploring simple activities that you can replicate at home and you
will be able to play some of these games with your child. Please
register your interest with the office so that we have an idea of
numbers.