



# Home Learning

## Year 4 Week 6

Hello Asia class! It has been so lovely hearing your voices over the phone this week. Hearing that you're all safe, well and happy has definitely brightened up my time in isolation. The work that is continuing to come in is still of such high quality. You should all be so proud of yourselves!

Below, is another week's worth of home learning activities. As outlined on the phone, these aren't for you to complete all in one day. Just try to fit in as much as you can throughout the week but no pressure to complete it all! It is really important we spend quality time with our family and activities such as baking, lawn mowing, running and drawing are just as worthwhile as the activities below.

Try where you can to still log onto Spelling Shed and Timestables Rock Stars to develop your spelling knowledge and times tables recall and please feel free to upload any work or photos on to the Purple Mash Class Blog ☺

Also remember to check out our facebook for regular updates!

### English

This week we are going to focus on using film to stimulate our creative ideas. You will need to use the following link to complete the activities:

<https://www.literacyshed.com/the-lighthouse.html>

- Pause the film after 40 seconds (just when the lighthouse keeper is at his desk). Can you describe the setting in only 3 sentences? Try to still be as creative as possible, use fronted adverbials and exciting adjectives.
- Pause the film again after the candle blows out. Do you think the lighthouse keeper likes his neighbours? Write a character description from the lighthouse keeper's point of view about his neighbours.
- Pause the film after the lighthouse keeper sees the ship. How do you think he feels when he sees the ship? Write a short passage that uses inference to tell the reader his emotions.
- Pause the film when the lighthouse keeper gets to the bottom of the steps. Write a prediction of what you think will happen by the end of the video clip.
- Watch up to the end. Do you think the lighthouse keeper now feels differently about his neighbours? Edit your character description from before to show his change in opinion.

BBC Bitesize post daily activities for English, Maths and other subjects. They compile great resources from different organisations and share them on the page below.

<https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1>

### Maths

Continue working through the White Rose Maths Hub interactive lessons using the link below. You can work through this week's lessons under Summer Term Week 3 (w/c 4th May) tab.

<https://whiterosemaths.com/homelearning/year-4/>

Hamilton Trust have also got weekly lesson resource packs which are free to download. Work through these activities ☺  
<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

The BBC Bitesize link in the English section of this newsletter will also lead you to some Maths activities.

Please be reminded that you are not expected to complete ALL of the activities. Have a look as a family and plan a routine that fits you.

### Mental Maths!

Use an egg timer (or any timer) to time solving these questions in 3 minutes.

- Round 605cm in to the nearest 100 centimetres.
- How many less than 68 is 42?
- There are 14 pencils in a box. How many pencils are in 5 boxes?
- Share 9 dog biscuits between 2 dogs. How many does each dog get?
- Write one number that is a multiple of 2 and also a multiple of 3.

## Spelling

Practise and test each other on these different Year 4 spelling words:

- Accidentally
- Caught
- Complete
- Grammar
- Enough



This week get creative with your spellings, graffiti style! I have attached the YouTube video that we used in class to remind you of the steps. Remember to take pictures, I'd love to see your finished pieces!

## Reading

These questions use chapters 1-4 of 'Journey to the River Sea'. Continue using the link below to help answer them. Remember to use full sentences and evidence from the text to support your answers. I have included some sentence stems from our 'Thinking out loud' that may help also.

### Chapter 2

1. Why is Clovis miserable?
2. What is the same and what is different between Clovis and Maia?

### Chapter 3

1. Draw a picture of The Carters standing outside their home. Use labels and evidence from the chapter to help.
2. What tells us that Mrs Carter dislikes the jungle?
3. Why do you think The Carters really want Maia to live with them?

### Chapter 4

1. Maia sent postcards to her friends in England. Write a postcard she could have sent to her friend.
  - How does she feel?
  - What will she write about?

Here is a link to the book again if you need to re-read it. Continue reading up to chapter 4 for next week.  
<http://maxima-library.org/mob/b/316921?format=read>

## Topic – Bright Sparks

Use BBC Bitesize to look into 'What is power?'. There are video clips and activities to do using the link below.  
<https://www.bbc.co.uk/bitesize/topics/z2882hw/articles/ztyjmsg>

You can continue accessing the lessons from the STEM learning website and work your way through the 'electricity' unit planner.

<https://www.stem.org.uk/resources/community/collection/12388/year-4-electricity>

As an additional Topic challenge this week; Discuss what it would be like without electricity. Why not have an electricity-free evening or day and explore alternative ways to light a room, cook food or entertain yourselves?

### Thinking out loud

#### 1. Use background knowledge

(yourself, what you know of the world, other books)

Something like this happened to me when . . .

This reminded me of . . .

This made me think of what I know about . . .

This is similar to . . .



#### 2. Think actively about the text

(make predictions and ask questions)

I wonder if . . .

I predict that . . .

At first I wondered if . . . but then I changed my mind because . . .



#### 3. Notice breakdowns in meaning and make repairs

(does the text make sense/ are there any words or phrases you don't understand?)

I don't really understand the bit where . . .

The sentence that said . . . confused me

I didn't understand the word . . . so I . . .

I'm not sure what . . . means but I think it might mean . . .



#### 4. Make links between words and phrases

(what is happening in the text? Which bits link together?)

Overall, the text is saying that . . .

To summarise the text . . .

It says . . . which links to the bit where . . .

The five main points of the text are . . .



#### 5. Make inferences about hidden meanings

(What clues are there in the text? What do you think? How do you know?)

I think that . . . because . . .

The word . . . makes me think that . . .

It says that . . . which might mean . . .





