



Curriculum Newsletter

Year **R** Term 3 2021/22

Welcome back everyone! We all hope you enjoyed your winter break with friends and family and are now ready and raring to start the new term (and year!) back at school. We have planned a range of exciting learning opportunities and know that this term will be another fantastic one at The Manor.

This newsletter will give you a brief overview of what your child will be covering up until the February half term break. If you have any questions please speak with any member of the Senior Leadership Team or see your child's teacher at the end of the school day.

We would also like to remind our families that we are a nut-free school. Some of our children suffer with various allergies and so in order to keep everyone safe, we ask that you do not include food items containing nuts in your child's lunch box or as a break time snack.

Thank you to our parents/carers who have recently offered to help out in school on a voluntary basis. We look forward to inviting you all into school to support the children's learning as soon as we are able. Unfortunately, the current climate and local advice means that this cannot happen at the current time. Thank you for your understanding with this.

English

In English this term, we will be exploring traditional tales and will be looking at the characters and what happens in the story. We will be kicking off with The Three Little Pigs and so, if you have any traditional tales at home, this will be a great opportunity to explore them together. Who are the good characters, the bad characters and is it always a happy ending?

As mentioned previously, we kindly ask that you read with your child at least 5 times a

Maths

In maths this term, will we

- Write numerals 6 to 10.
- Subitise amounts to 6.
- Use a ten frame for counting.
- Estimate sets of objects.
- Recite numbers to 15 in order accurately (and beyond).
- Count a smaller set of objects from a bigger set of objects accurately.
- Combine two sets of objects to make a larger amount (practical objects)

week. We ensure an adult reads with your child as often as possible in school but it is crucial that your child practises at home as well to develop their fluency, intonation and comprehension. We have noticed that not everyone is indicating in the yellow reading records when they are reading at home and this makes it really tricky for us to work out if new books are needed. Please help your child develop a life time habit of daily reading to ensure they make the relevant progress and keep on top of their learning.

To support your child at home with their maths, please encourage them to count to 15 (13 is often a tricky number to get beyond) and then to count backwards from 15. This is more difficult than you imagine.

To help them develop a sense of number, please do the maths activities with them in their home learning book and if you have spare time, this website is great to help them with their ten frame counting: <https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Ten-Frame/>

If you would like any information on how we teach these methods in class or guidance on how to support at home, please do not hesitate to speak to one of us.

Learning themes

This term we will be looking at the **Winter** seasons and focus on **weather**. We will be asking the question 'Is it Winter all over the world?' We will take a look at the north and south poles and the weather conditions there, including some of the animals found in each region. We will be carrying out our own investigations with ice to find out how we can turn this **solid** back into a **liquid**. In addition to this we will be exploring other themes, including the jobs of those **people who help us**. If you have a job which falls into this category (anything medical, emergency services, transport etc), please let us know and maybe we can meet virtually to chat about your role with the children? For more information on what we are learning this term, please see the learning overview for term 3 which can be found on the EYFS section of the school website. This includes word lists and maths KIRFS (key instant recall facts) that we plan to learn for the term.



We will continue to send home your child's homework for the entire term. This will include work related to the sounds we are learning in phonics. Please continue to support your child with these activities each week, particularly now that we are moving onto more tricky sounds which are represented with two or more letters. **We will be asking for homework books to be brought back into school on Wednesday 16th February** and these will then be marked and returned to your child at the beginning of Term 4.