

The Manor School

Display Policy

Rationale

Display is an important aspect of school life. It helps us to celebrate and value children's work, raise self-esteem, inform parents and visitors about the children's experiences, and can be used as an effective learning tool.

Guidelines

- Where possible children's work should be sympathetically displayed, respecting what the children have produced.
- A variety of children's work should be displayed i.e. across the ability range and featuring a variety of curriculum areas.
- A mixture of lettering to include both handwritten (using the school handwriting scheme), and word-processed (using Sassoon Primary Infant in line with Dyslexic Friendly School policy), both by adults and children.
- Each display should have a title, a brief description of the focus, and who is responsible for the work.
- Questions should be used to help draw attention to the display and where appropriate, make it interactive.
- Displays should be both 2D and 3D, utilising surface areas to display children's 3D work as well as boards.
- The work displayed should be a child's best effort but need not be a polished error-free piece.
- It is not appropriate to display; teachers' work (unless part of a classroom teaching display or learning wall), worksheets or
- Children should have the opportunity to look at other boards around the school, including class displays.
- Displays around the school are changed a minimum of once per term. They have different foci (See board description grid and theme grid).
- Themes for display will be agreed amongst staff at the beginning of each academic year to enable displays to be linked to planning.

- Boards will be allocated on a rota basis, the timetable to also be agreed at the beginning of each academic year.
- Classroom displays should also be changed at least once per term where appropriate.
- Children should not be greeted by bare walls at the start of a new term.
- Target displays?
- Cloakroom displays?
- Teachers are responsible for putting up displays in a safe and appropriate way and removal of the previous display fully, removing all staples and fixings, and returning work to the appropriate class.