



St. Saviour's Church, Coalpit Heath.

The Manor C of E Primary School

Policy: Curriculum

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Approved:

_____ Headteacher

_____ Chair of Governors

1 School Aims and Vision Statement

At The Manor C of E Primary School we aim to:

- Encourage Christian values and to promote high moral standards within a caring, calm and safe environment
- Prepare children for the wider world through the teaching of citizenship
- Provide an education which promotes open-mindedness and equal opportunities
- Create a fun environment where children are challenged to reach their potential
- Equip our children with life skills by encouraging them to be independent thinkers and learners
- Promote healthy lifestyles, including healthy eating, personal safety and respect for others
- Encourage each child to develop a sense of self-worth. Uniqueness will be embraced, celebrated and respected
- Commit ourselves to a high standard of behaviour. All members of the school community will be expected to take responsibility for their actions, to be honest, considerate and respectful
- Work together with parents, children, governors and the community

Our vision statement, “Together We Rise to the Challenge,” is used to communicate our aims.

2. Introduction

The curriculum comprises all the planned activities that we organise in order to promote learning, personal growth and development. It includes:

- The formal requirements of the National Curriculum;
- The range of extra-curricular activities organised by the school, in order to enrich the experience of the children;
- The ‘Hidden Curriculum’ which reflects the fact that children learn from the way they are treated and the way they are expected to behave. This is in the line with the school’s ethos and mission statement.

3. Values

The curriculum promotes the spiritual, moral, cultural, mental and physical development of pupils at school and in society, and prepares pupils for the opportunities, responsibilities and experiences of adult life. We have based our curriculum on the following values:

- All children are unique, and our curriculum promotes respect for the views of each individual child, as well as for people of all cultures. We value the spiritual and moral development of each person, as well as their intellectual and physical growth.
- Each person in our community is important. We organise our curriculum so that we promote co-operation and understanding between all members of our community.
- We respect each child for who they are, and we treat them with fairness and honesty. We aim to enable each person to be successful, and we provide equal opportunities for all children in our school.
- We aim to teach respect for our world, and how we should care for it for future generations, as well as our own.

4. Objectives

We aim to:

- Enable all children to have a learning experience in school which is fun, enjoyable and enriching;
- Enable all children to learn and develop their skills to the best of their ability. This includes provision for more able children and opportunities to extend them;
- Promote a positive attitude towards learning, so that children enjoy coming to school and acquire a solid basis for lifelong learning;
- Teach children the basic skills of literacy, numeracy and information communication technology (ICT);
- Enable children to be creative and to develop their own thinking and appreciate the creativity in others;
- Teach children about their developing world, including how their environment and society have changed over time;
- Help children to understand Britain's cultural heritage;
- Enable children to be positive citizens in society;
- Fulfil all the requirements of the National Curriculum and the South Gloucestershire Syllabus for Religious Education;
- Teach children to have an awareness of their own spiritual development, and to understand right from wrong;
- Seize opportunities for pupils to experience and express awe and wonder;
- Help children to understand the importance of truth and fairness, so that they grow up committed to equal opportunities for all;
- Enable children to have respect for themselves and high self-esteem, and to be able to live and work co-operatively with others;
- Enable children to value, recognise and respect similarities and differences so that they can make a positive contribution to society and live cooperatively with others.

5. Organisation and Planning

- The curriculum is taught through discrete subjects and linked "topic" areas.
- We agree a long-term plan (curriculum map) for all year groups. This indicates which topics are to be taught in each term, and to which groups of children, on a two-year cycle.
- Units of work are planned to take place usually over half a term's duration. These are called MEDIUM TERM PLANS and contain the detail of the work to be covered with a progression of learning objectives. The plans indicate how the work will be differentiated and what the pupil outcomes will be.
- SHORT TERM PLANNING is carried out in detail using our agreed daily planning format.
- Over the academic year, each child has the opportunity to experience the full range of National Curriculum subjects. Cross-curricular links are made wherever appropriate with particular emphasis given to Literacy, Numeracy and ICT links.
- The children are taught in mixed ability groups for most subjects.
- Units of work are planned using the framework of the National Curriculum and the Literacy and Numeracy strategies.
- Work is carefully differentiated in all subjects to ensure that it matches children's needs and that all children are suitably challenged.
- The RE Scheme of Work is the one agreed by South Gloucestershire Local Authority.
- The school aims to meet the needs of children with special educational needs in line with the guidelines set out in the SEN Code of Practice (for further details see our SEN policy).

- Interventions are provided as appropriate to challenge identified groups of children (e.g. Rainbow Time).

6. Key Skills

Teaching ensures that all children have the opportunity to develop the key skills outlined in the National Curriculum document:

- Communication;
- Application of number;
- Information Communication Technology (ICT);
- Working with others;
- Improving own learning and performance;
- Problem-solving.

Our school believes that all children need to make good progress in these skill areas in order to develop to their true potential.

In addition to these key skills, we ensure that the five outcomes from the 'Every Child Matters' document underpin our teaching and learning. These outcomes are:

- Being healthy;
- Staying safe;
- Enjoying and achieving;
- Making a positive contribution;
- Achieving economic well-being;

7. Monitoring of Progress and Attainment

The Manor C of E Primary School places great emphasis on ensuring that all children develop to their full potential. The progress of individual children is carefully tracked in English and Maths and appropriate targets and learning goals are set for each child. These are communicated clearly to the child (and their parents/carers) so that all parties are fully aware of what is expected at each stage of their educational journey.

8. Subject Leaders

The role of the subject leader is to:

- Provide direction for the subject;
- Support and offer advice to colleagues on issues related to the subject;
- Ensure that their subject is suitably resourced;
- Monitor, evaluate and modify current practice to ensure continuity and progression throughout the school. Each subject manager is expected to keep up-to-date with developments in their subject, at both national and local level. They review the way the subject is taught in the school and plan for improvement in the context of our School Improvement Groups.

9. Responsibilities

The Head teacher has the responsibility for the leadership of the curriculum and delegates responsibility to key staff:

- Class teachers are responsible for writing the Medium Term and Short Term Plans and liaising with subject leaders over the content and delivery of the units of work.
- Subject leaders evaluate and monitor standards in their subject.
- Class teachers ensure that the curriculum is taught and that the aims are achieved for their class. They plan collaboratively to ensure progression between year groups.
- The Senior Management ensures that the progress of each pupil is tracked and that there is appropriate challenge, support and intervention.
- The Governors monitor the success of the curriculum at committee level and at whole Governing Body meetings through the termly Headteacher's report, visits into school, participation in School Improvement Groups and meetings with Subject Leaders.

10. Inclusion and Special Educational Needs

The Manor C of E Primary School is committed to providing a stimulating and challenging curriculum for all pupils on its roll. The curriculum is designed to provide access and opportunity for all children who attend the school. If we think it necessary to adapt the curriculum to meet the needs of individuals, then we do so by working in partnership with parents. The school does all it can to meet children's special needs and ensures we comply with the SEN Code of Practice at all times (See SEN Policy). Children with special needs are added to the school's SEN register and appropriate Individual Education Plans (IEPs) are put into place. When needed we provide additional resources and support for children with special needs, which may include support from a teaching assistant.

11. Health and Safety

The school has a comprehensive 'Health and Safety' policy, which includes references to the curriculum. We also follow current DfES and South Gloucestershire Local Authority guidelines for specific subjects and for out-of-school activities. We place considerable emphasis on the health and physical well-being of our pupils (and staff), achieving and maintaining the standard necessary to gain the Healthy School Award.