



St. Saviour's Church, Coalpit Heath.

The Manor C of E Primary School

Policy: Arts

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Date: January 2011

Approved: _____ Headteacher

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The Manor Primary School

Arts Policy

Rationale

All societies and cultures use The Arts as a means of communication and a way of expressing their beliefs and feelings and ideas. Through The Arts we can learn about important experiences and insights of past times and cultures and make links with the future.

The Foundation Stage and National Curriculum emphasises all children's entitlement to The Arts and Arts Curriculum in school. This provides all pupils with a wide range of high quality experiences in Dance, Drama, Music and Visual Arts.

Education in The Arts is important to promote children's spiritual, moral, cultural, intellectual, and physical development, giving them a channel to express their personal feelings and ideas. Children will develop an interest and an appreciation of The Arts, that will hopefully continue with them into adulthood as they become the Artists and audiences of the future.

1 Aims and objectives

1.1 We aim to:

- promote enjoyment and enthusiasm for learning in The Arts through practical activity, exploration, appreciation and discussion;
- promote confidence and competence within each Arts discipline;
- promote the use and understanding of The Arts to explore and express their emotions, ideas, beliefs and cultures in a creative and imaginative way.

1.2 We aim to do this by:

- planning for, monitoring and evaluating Arts experiences to develop appropriately challenging and stimulating learning experiences ensuring depth and breadth;
- celebrating children's achievements in a wide variety of displays and performances;
- establishing a balance of curriculum time for each Arts discipline;
- offering a range of extra curricular opportunities that are related to the Arts;
- meeting the needs of different ability groups; with reference to equal opportunities, inclusion and gifted and talented pupils;
- establishing local and wider links with other schools and organisations to enhance Arts provision;
- encouraging visits by professionals such as artists, musicians, dancers, writers, theatre companies and trips to galleries, museums and theatres and involvement in festivals.
- offering professional development to all members of staff.

2 Teaching and learning

2.1 The school uses a variety of teaching and learning styles in Arts lessons. Our principal aim is to develop children's enjoyment, enthusiasm, confidence and competence in The Arts. We do this through a variety of methods which includes whole-class, group and individual activities. Within these activities the children will have the opportunity to work in different scales, media and forms whilst using a wide range of high quality and stimulating equipment and resources. Children use ICT in The Arts where appropriate to enhance their learning and experience.

2.2 In all classes there are children of differing abilities. We recognise this fact and provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child.

3 Arts curriculum planning

3.1 The Arts are inherently cross-curricular and where possible, staff plan activities in all areas of the curriculum which will be enriched through The Arts. Recognising that The Arts are an extremely effective vehicle for learning in all areas of the curriculum, we also acknowledge the need for specific skills to be taught within each discipline.

3.2 Arts planning consists of long-term, medium-term and short-term plans. In Art, throughout Key Stage 1 and 2, we plan in a cross-curricular way and where appropriate, make use of The QCA guidance. The Foundation Stage Curriculum Guidance is used in The Foundation Stage. In Music, resources differ, but our main scheme of work is Music Express. In Dance we are developing a scheme of work based on the LCP scheme. Drama is largely cross-curricular and objectives are taken from The National Literacy Strategy.

3.3 Our long term plans ensure an appropriate balance and distribution of coverage over the year. Our medium and short term plans give details of the main teaching objectives for each unit of work and through activities, define learning opportunities.

3.4 As part of our Arts provision, a range of extra-curricular activities such as; Harmonica, Recorder, Keyboard, Violin/strings, Guitar, Drama, Visiting Performers/ theatre groups, Theatre visits are offered over the course of the year for children in both key stages.

4 Assessment and recording

Assessment in the Arts is largely informal and continuous. Teacher assessment is made by observation against learning objectives and reported annually to parents as part of the annual report.

5 Health and Safety

We recognise the importance of enabling pupils to have access to a full range of Arts activities both on and off of the school premises. For all activities we carry out a risk assessment prior to the activity, to ensure that the activity is safe and appropriate for all pupils.

